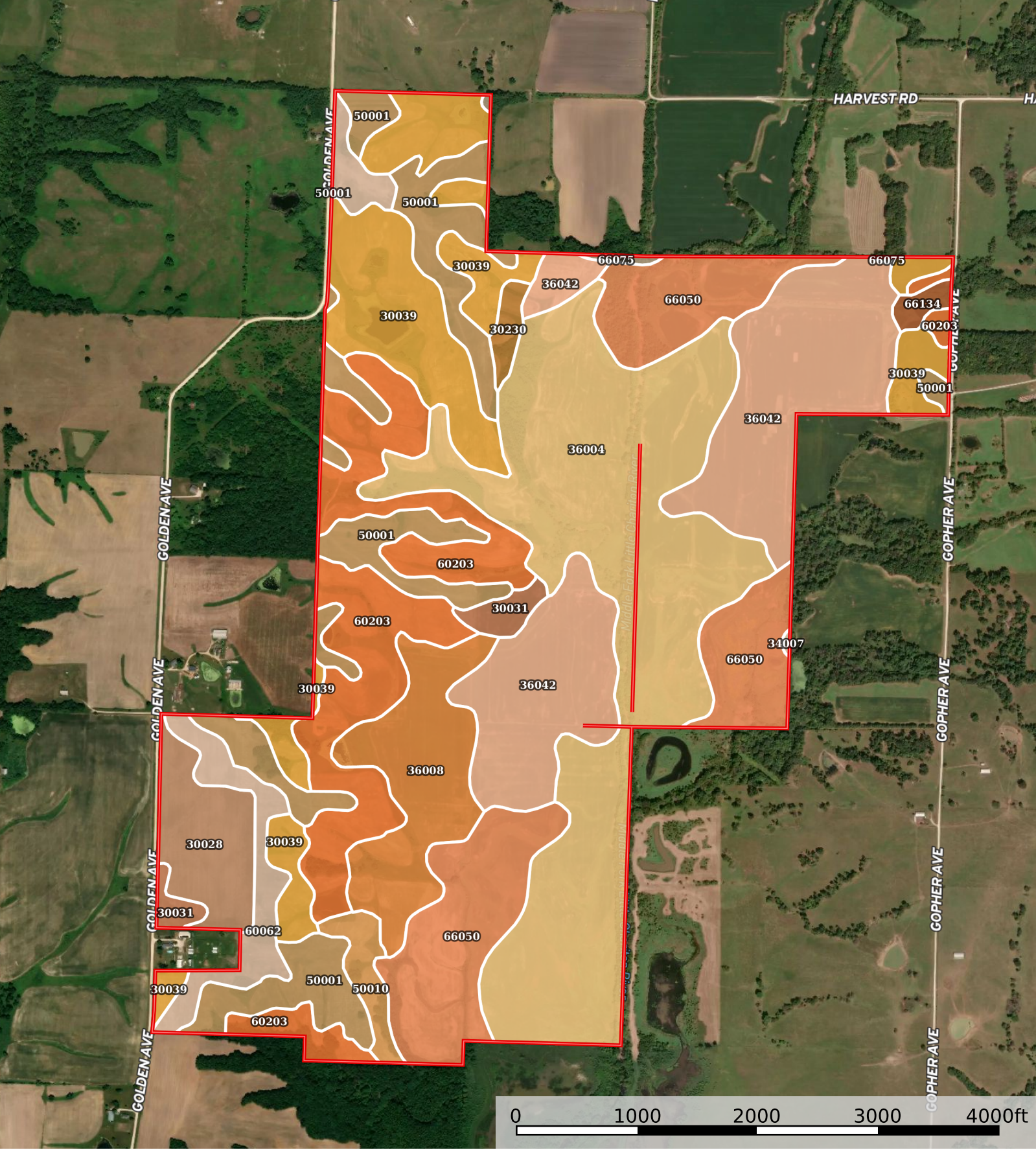


Boundary

| Boundary 667.14 ac

SOIL CODE	SOIL DESCRIPTION	ACRES	%	CPI	NCCPI	CAP
36004	Blackoar silt loam, 0 to 2 percent slopes, frequently flooded	165.48	24.8	0	84	3w
36042	Vesser silt loam, 0 to 2 percent slopes, occasionally flooded	99.73	14.95	0	95	2w
66050	Tice silty clay loam, 0 to 2 percent slopes, frequently flooded, long duration	79.87	11.97	0	79	5w
60203	Purdin loam, 14 to 20 percent slopes, eroded	77.37	11.6	0	48	6e
30039	Armstrong loam, 9 to 14 percent slopes, eroded	74.71	11.2	0	63	4e
50001	Armstrong loam, 5 to 9 percent slopes, eroded	63.58	9.53	0	66	4e
36008	Bremer silt loam, 0 to 2 percent slopes, rarely flooded	39.88	5.98	0	81	3w
60062	Bevier silty clay loam, 3 to 8 percent slopes, moderately eroded	22.04	3.3	0	64	3e
30028	Armstrong clay loam, 5 to 9 percent slopes, severely eroded	22.01	3.3	0	56	4e
50010	Winnegan loam, 14 to 20 percent slopes, eroded	7.58	1.14	0	59	6e
30031	Armstrong clay loam, 9 to 14 percent slopes, severely eroded	6.93	1.04	0	50	6e
30230	Winnegan loam, 20 to 35 percent slopes, eroded	3.76	0.56	0	16	6e
66134	Tice silty clay loam, 1 to 3 percent slopes, frequently flooded	2.78	0.42	0	61	3w
66075	Chequest silty clay loam, 0 to 2 percent slopes, occasionally flooded	1.18	0.18	0	69	3w
34007	Gifford silt loam, 5 to 9 percent slopes, eroded	0.24	0.04	0	71	3e
TOTALS		667.14(*)	100%	-	73.89	3.76

(*) Total acres may differ in the second decimal compared to the sum of each acreage soil. This is due to a round error because we only show the acres of each soil with two decimal.

Capability Legend

Increased Limitations and Hazards

Decreased Adaptability and Freedom of Choice Users

Land, Capability

								
	1	2	3	4	5	6	7	8
'Wild Life'	•	•	•	•	•	•	•	•
Forestry	•	•	•	•	•	•	•	
Limited	•	•	•	•	•	•	•	
Moderate	•	•	•	•	•	•		
Intense	•	•	•	•	•			
Limited	•	•	•	•				
Moderate	•	•	•					
Intense	•	•						
Very Intense	•							

Grazing Cultivation

(c) climatic limitations (e) susceptibility to erosion

(s) soil limitations within the rooting zone (w) excess of water